



**HANDS &
VOICES™**

*"What works
for your child
is what makes
the choice right"™*



**Family
Leadership in
Language &
Learning
(FL3)**



March - April E-news

Partner Spotlight



NCHAM Hosts Annual EHDI Meeting

One of the big activities that NCHAM facilitates each year is the national EHDI Meeting. In its 18th year, the EHDI Meeting has built a strong reputation for bringing together a wide variety of attendees including those who: work in state Early Hearing Detection and Intervention programs; assist

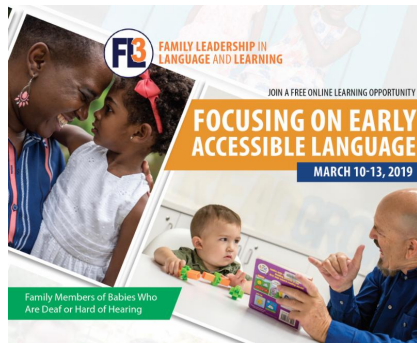


Greetings!

The calendar says we are moving towards spring, this may look different outside your window depending on where you live. Meanwhile no matter where you are, things keep moving forward here at the FL3 program. There are lots of new opportunities coming out as we head into Year 3 of the

in EHDI efforts on the federal level; provide screening, diagnostic and early intervention support at the state/ local level to young children with hearing loss and their families; champion Medical Home activities within each state; are parents of children with hearing loss; or are deaf or hard-of-hearing adults who are helping to expand opportunities for young children with hearing loss.

Learn more about the [March 3-5, 2019 meeting](#).



Online Learning Experience

The Clerc Center and the Hands & Voices Family Leadership in Language and Learning Program (FL3) are partnering to offer a free online experience. This opportunity will provide families with considerations for accessing and acquiring spoken English in combination with American Sign Language.

Participate from the comfort of your home at your own pace and on your own schedule.

- View 3 learning videos any time between March 10-13, 2019
- Meet and interact online

Cooperative Agreement. In addition to sending out notices via email and newsletters, you can find upcoming events on [the calendar](#). Past webinars and trainings are posted to [the website](#).

Are you attending the annual EHDI meeting? Be sure to stop in and visit us in the Exhibit Hall or catch us after one of our many presentations! We'd love to meet you! Not sure who we might be? You can check out who is involved with the FL3 project [here](#).

As always, if you have questions or need help please don't hesitate to reach out to us. You can direct any FL3 questions to the [FL3 Team](#)

Warm wishes,
The FL3 Team



Needs Assessment: Did You Know?

During the National Needs Assessment Family survey 458 families responded to our questions about demographics. What do you know about the demographics for your state/territory? Do they

compare or are they different? It is interesting to note that 21% of the families who participated met or were near Medicaid eligibility of \$33,948 (138% of federal poverty level) for a family of 4, and just over half (55%) of the of the parents responded that their child met the mile marker of being diagnosed by 3 months of age. It is important to understand the demographics of the population you serve.

See the table below for more information.

with other family members who also have a child who is deaf or hard of hearing

- Join a live Q&A session with presenters and family members on March 13 at 6:30 PM ET

H&V Family Leadership in Language and Learning (FL3)'s goal is to ensure that EHDI programs, supported by federal funding in the United States, use research-based concepts known to support families, parents, and caregivers of deaf or hard of hearing infants, toddlers, and young children identified through newborn hearing screening. We want what you want: for "our children" to reach optimal language, literacy, and social-emotional development.

[To learn more and register.](#)



Parent Demographics

Race	White	86%
	Hispanic	9%
	Black	3%
Parent	Mother	94%
	Father	5%
	Guardian	1%
Age of child represented	0-2	35%
	3-4	33%
	5-6	32%
Primary Language	English	92%
	ASL	4%
	Other	4%
Yearly Income	>\$150,000	12%
	\$75,000-\$149,000	36%
	\$35,000-\$74,000	31%
	<\$25,000-\$34,000	21%

[View the Full FL3 Needs Assessment Report.](#)

NICHQ Webinar Series Health Equity

Addressing the persistent inequities in our health systems will take the concerted efforts of many individuals-public health professionals, nurses, clinicians, policy makers, community advocates, and families, among others. Because, while health disparities are rooted in the structures of our systems, change begins with each one of us.

This is why NICHQ is launching a series of webinars to support individuals who are pursuing equity within the health system. If you have ever felt overwhelmed about where to begin with tackling such a complex subject, we invite you to register for our first webinar and join us in what will be an ongoing conversation.

[For more information and to register](#)

Maximizing Your Child's Visual Access

[Tips to Create a Visually Rich World](#)

for Your Child who is Deaf or Hard of Hearing

Babies with typical hearing can hear their parents/caregivers and daily life at home or in the community, even without trying or not directly looking at the speaker. Children who are Deaf/Hard of Hearing (D/HH) may not have the same access to language and information through sound and benefit from an abundance of visual information. Parents/caregivers can learn and apply simple changes in their routines and the child's environment to maximize access. Regardless of a child's level of hearing, a child can use their vision to better communicate, develop stronger language skills, and to create lifelong strategies.

[Check out](#) helpful tips and resources from the perspectives of D/HH adults.

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**MAXIMIZING YOUR
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Tips to Create a Visually Rich World
for Your Child who is Deaf or Hard of Hearing



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Special thanks to the Hands & Voices FL3 D/HH Advisory Committee and H&V families for sharing your resources and stories.

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number UJ1MC30748-01-00 for Family Leadership In Language And Learning for \$1,500,000. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

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Hands & Voices FL3 Project

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